Julius Chambers





Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

Informing you of your school's participation in Title I services

Explaining the requirements of Title I, Part A

Explaining your rights as parents to be engaged

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

1% of our Title 1 allotment is set aside for Parent and Family Engagement

Math Night

Cultural Night

ESL Night

Established Partnership with SHRM Co

Hiring of Family Advocate position

Mind, Body, and Soul Saturdays

What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:

The district's expectations for parents How CMS will engage parents in decision-making How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What is the School Improvement Plan/NCStar Plan?

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What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:

How parents can be engaged in decision-making and activities How parent and family engagement funds are being used How information and training will be provided to parents How the school will build capacity in parents and staff for strong parent and family engagement

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact



How do I request the qualifications of my child's teachers?

Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

You can request it by completing the form on our website

Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

Questions? Email ladijonm.duncan@cms.k12.nc.us or call the school at 980-343-5284

North Carolina Standard Course of Study

The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below: <u>http://www.dpi.state.nc.us/curriculum/</u>

 For more information about the NCSCOS and professional development at your school site, please reach out to <u>tabithal.albury@cms.k12.nc.us</u>.

Thank you for being here!

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